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## PARTNERS in EXCELLENCE

Fostering Outcomes, Improvements, and Innovations in Equitable Student Success

May 9-10, 2024 | Hyatt Regency Orange County in Garden Grove, CA

# Conference Welcome & Opening Plenary Address

## Intersection of Vision 2030 and ACCJC Standards

Mac Powell, President, ACCJC

Sonya Christian, Chancellor, California Community Colleges



## Meet our Commissioners

Lori Gaskin, Chair – Public Member Kathleen F. Burke, Vice Chair – Administrative Member

**Mike Claire**, Secretary/Treasurer – Administrative Member

Jeffrey K. Ball – Public Member

Randy Beach – Academic Member

David Broad – Public Member

Daisy Gonzales – CCCCO Member

Ralph Hexter – WSCUC Member

Nathaniel Jones III – Higher Ed Finance Member

**Erika Lacro** – University of Hawai'i Community **Colleges** Member **Rosevonne Makaiwi Pato** – PPEC Member Kim L. Morrison – Academic Member **Cynthia Napoli-Abella Reiss** – Academic Member **Angel Reyna** – Administrative Member Jeff Stearns – Academic Member Katherine Thorossian – ACS WASC Member Jennifer Vega La Serna – CIO Member Michael Zimmerman – Independent Institutions Member









































## Meet the team who made this happen!

ACCJC Staff & Conference Co-Leads







## Special Thanks to the Educational Programming Committee (Past & Present)

#### Michael Zimmerman, Committee Chair – Independent Institutions Member

Jeffrey K. Ball – Public Member

Randy Beach – Academic Member

David Broad – Public Member

**Daisy Gonzales** – CCCCO Member

Ralph Hexter – WSCUC Member

Kim L. Morrison – Academic Member Sally Pestana – Former ACCJC Commissioner Ángel Reyna – Administrative Member Katherine Thorossian – ACS WASC Member Jennifer Vega La Serna – CIO Member



## Thank you to our Sponsors!



ACADEMIC SENATE for California Community Colleges LEADERSHIP · EMPOWERMENT · VOICE











## 🗱 Populi 💿 territorium 🗤





## Who's here?

- Over 300 attendees community college advocates partners in excellence
- 90 member institutions represented
- Attendees from California, Hawai'i, New York, each of our Western Pacific Island colleges (American Samoa, Federated States of Micronesia, Guam, Marshall Islands, Palau,) and 9 other States
- Institutional Representatives, Trustees, Students, Higher Education Advocates, Commissioners past and present, Sponsors, and engaged members of the public
- Institutional Role Categories:
  - 13% CEO/President/Chancellor
  - 29% Instructional Personnel
  - 21% Research, Institutional Effectiveness
  - 11% Student Services
  - 26% Other categories



## **Our Collective Purpose**

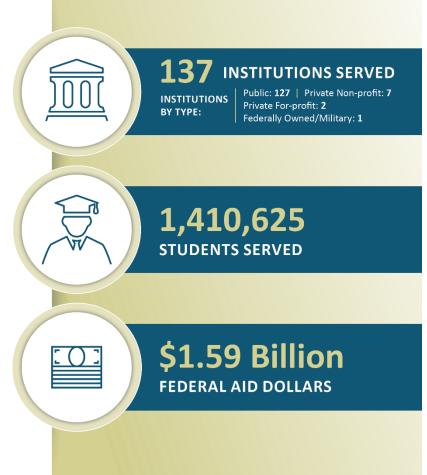
## Fostering Outcomes, Improvements, and Innovations in Equitable Student Success

- Connecting, networking, and learning
  - Constituent forums
  - Nationally recognized speakers
  - Plenary conversations with regional leaders
  - Panels with colleagues sharing best practices
  - Poster session and opening reception featuring high impact practices and outcomes
- Nurture the relationship between ACCJC and its member institutions and other partners



#### Who We Serve

ACCJC is an institutional accreditor recognized by the U.S. Department of Education as a reliable authority regarding the quality of education offered by member institutions, allowing institutions of higher education access to federal financial aid. ACCJC is also recognized by the Council for Higher Education Accreditation.

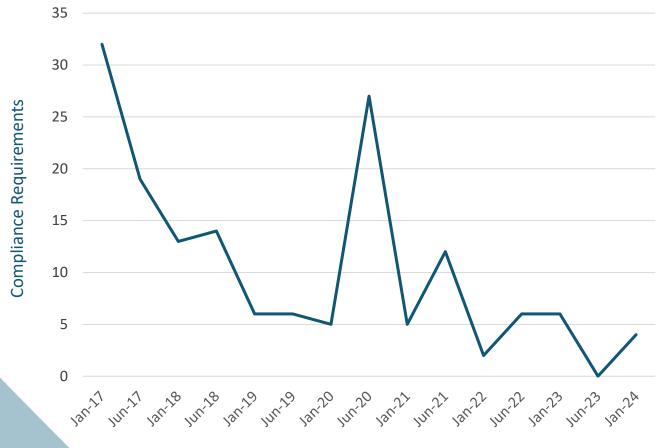








#### Impact of Portfolio and Formative/Summative Models



Cohorts

#### Notes:

January 2017 – 17 of the 32 Compliance Requirements came from one college.

June 2020 – In a cohort of 11 colleges, 15 of the 27 Compliance Requirements came from just two colleges.

**June 2021** – Ten of the 12 Compliance Requirements came from one district.

January 2022 – First Formative/Summative pilot colleges.

June 2022 – Second Formative/Summative pilot colleges.

January 2023 – All colleges Formative/Summative. All six Compliance Requirements came from one college.



## Outcomes

- From our 2023 Annual Report Data, ACCJC institutions' course completion rates throughout membership remained flat (at 72%) and yet college stretch goals increased by 1.3%.
- Over the last three reporting years ending with 2021-2022:
  - Certificates awarded increased by just over 10% exceeding aggregate stretch goals.
  - Certificates awarded increased by just over 10% exceeding aggregate stretch goals.
  - Associate degrees awarded stayed mostly flat, however college stretch goals increased by almost 16%.
  - Bachelor's degrees awarded increased by just over 44% with a total of 359.
  - Transfer volume decreased by just over 10% with a reported total in 2021-2022 of 104K.
  - Licensure Pass Rates (even through COVID years) have remained flat at 84%



### Outcomes *continued*...

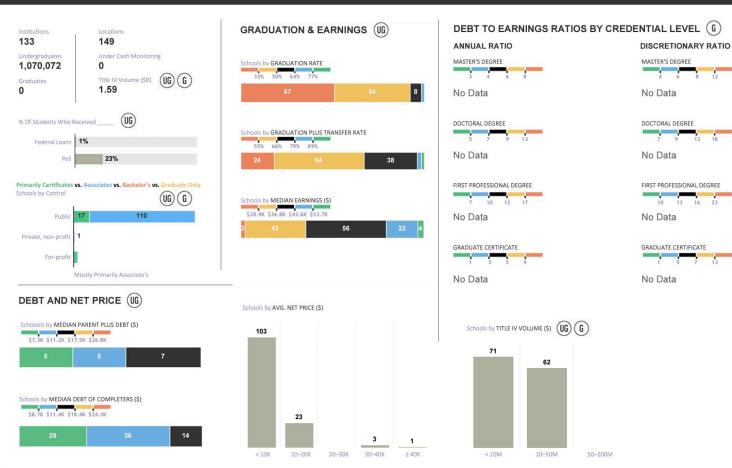
- Over the last three reporting years ending with 2021-2022:
  - Job Placement rates fell by 2.6% for the last three reporting years, however, the gap closed slightly as of the most recent reporting year. Current reported placement rates are 75%. During the same period, credit enrollment fell almost 14%.
  - Since COVID, the number of students taking at least one fully online distance education course increased from 41% to 74%.
- Total certificates as of 2021-2022 were 106K and the stretch goal was 105K.
- Total Associate degrees conferred as of 2021-2022 were 177K.



#### ACCREDITOR DASHBOARD

Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges





https://sites.ed.gov/naciqi/files/2023/07/InstitutionalDashboards.pdf



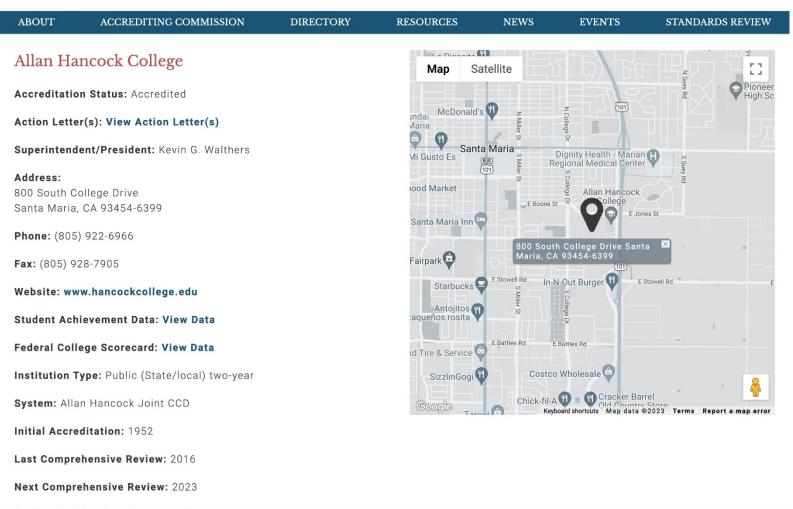
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ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES

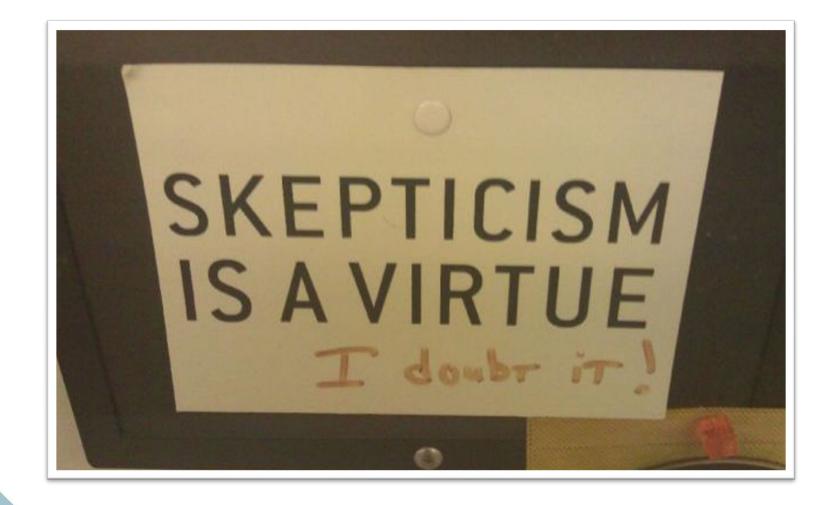
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Academic Calendar: Semester plan







## TELL**YOUR** STORY





#### **General Framework for Reflection & Improvement**







#### **ACCJC 2030 Strategic Planning Priorities**

- **Priority 1**: Advance educational quality and the achievement of equitable student outcomes through engagement with member institutions, partners, and the public.
- Priority 2: Communicate and collaborate to advance the mission of ACCJC and promote the value of peer-based accreditation.

#### 2030 Strategic Planning Objectives to support these priorities:

- **Objective 1**: Support institutional efforts to achieve equitable student success through peer review, member engagement, educational opportunities, and high-quality nationally recognized resources.
- **Objective 2**: Deploy and refine the 2024 Standards and processes to support institutional transformation and the achievement of equitable student outcomes.
- **Objective 3**: Communicate the value of accreditation's role in institutional transformation and achievement of equitable outcomes to member institutions, the public, and partners.
- Objective 4: Increase transparency and communication of institutional outcomes to key partners by implementing robust technology systems.
- Objective 5: Utilize data to drive Commission decision-making and institutional transformation in support of equitable outcomes.



## California Community Colleges Chancellor's Office Vision 2030

Sonya Christian

Chancellor



### Conversation and Q&A

