The Future of Your Comprehensive Review

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ACCJC’s Mission and Core Values

The Accrediting Commission for Community and Junior Colleges works with its member institutions to advance educational quality and student learning and achievement. This collaboration fosters institutional excellence and continuous improvement through innovation, self-analysis, peer review, and application of standards.

Integrity, quality assurance, institutional improvement, peer review, student learning and achievement, collegiality
ACCJC Strategic Goals

Goal 1 - Align accreditation processes and structures to support the dual purposes of institutional quality assurance and improvement

Goal 2 - Improve educational programming to add greater value to the peer review process and ensure an effective and meaningful outcome

Goal 3 - Establish and enhance communication strategies that reflect integrity, collegiality, and transparency of accreditation practices and actions
The Formative/Summative Comprehensive Review

• A “Formative/Summative” model for comprehensive reviews
  • The college’s self-study is submitted to the review team a semester prior to the site visit for the Team ISER Review (TIR)
  • During the TIR, peer review team conducts a formative evaluation:
    • Verifies compliance with many operational aspects, taking them “off the table” as not requiring onsite verification
    • Specifies areas where additional information is needed, or where the institution needs to further develop its processes, in anticipation of the site visit a semester later
    • Identifies focused “Core Inquiries” that will be pursued during the on-site visit
  • A smaller team (and/or a shorter visit schedule) conducts the Focused Site Visit, with the team report leading to summative findings
  • Endorsed in concept by the Commission January 2019; 3 single-institution pilots, then a district; Advisory Committee to guide development of details
Visual Representation of the Process

1. Team ISER Review
2. Core Inquiries
3. Focused Site Visit
4. Draft Team Report
5. Errors of Fact
6. Final Team Report
7. Commission Action
F/S Pilot Phase Timeline

• February 2019
  • 1st Phase Pilot Colleges – ISER Training (Spring 2021 Team ISER Review, Fall 2021 Focused Site Visit
    • Commission Action – January 2022

• October 2019
  • 2nd Phase Pilot District – ISER Training (Fall 2021 Team ISER Review, Spring 2022 Focused Site Visit
    • Commission Action – June 2022

Full Implementation – 2023
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