

May 9-10, 2024 | Hyatt Regency Orange County in Garden Grove, CA



CEO Forum

Mac Powell, ACCJC President and Kathleen Burke, ACCJC Vice Chair

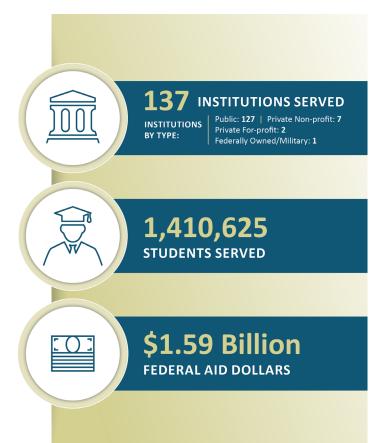
with CEOs: **Sunny Cooke** of MiraCosta College and **Mary A.Y. Okada** of Guam Community College



Who is ACCJC?

Who We Serve

ACCJC is an institutional accreditor recognized by the U.S. Department of Education as a reliable authority regarding the quality of education offered by member institutions, allowing institutions of higher education access to federal financial aid. ACCJC is also recognized by the Council for Higher Education Accreditation.



- Institutional accreditor recognized by U.S. Department of Education
- Only recognized institutional accreditor specializing in two-year colleges
- Works collegially with member colleges to advance educational quality

ACCJC's Member Institutions

Similar Educational Purpose

Primary mission centered on granting associate degrees

Diverse Structures & Cultures

- Public & private
- Non-profit & for-profit
- Parochial & vocational
- Urban & rural
- Range of sizes
- Range of organizational structures



ACCJC's Mission and Values

The ACCJC supports its member institutions to advance educational quality and student learning and achievement. This collaboration fosters institutional excellence and continuous improvement through innovation, self-analysis, peer review, and application of standards.



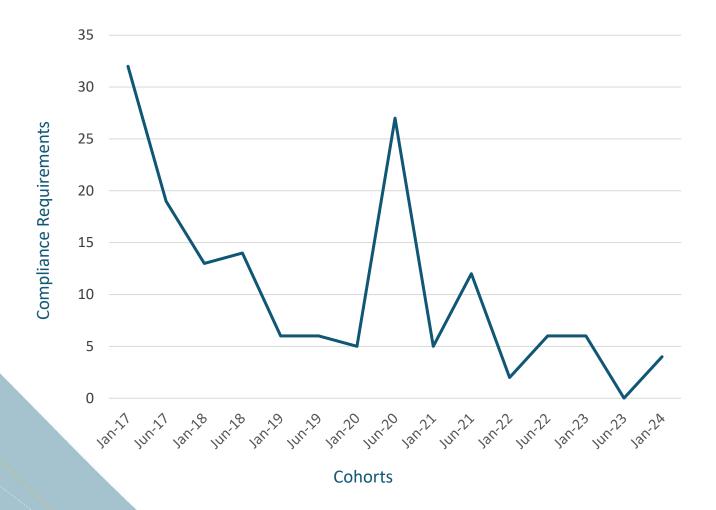


Trending Topics

Core Inquiries, Recommendations, Commendations



Impact of Portfolio and Formative/Summative Models



Notes:

January 2017 – 17 of the 32 Compliance Requirements came from one college.

June 2020 – In a cohort of 11 colleges, 15 of the 27 Compliance Requirements came from just two colleges.

June 2021 – Ten of the 12 Compliance Requirements came from one district.

January 2022 – First Formative/Summative pilot colleges.

June 2022 – Second Formative/Summative pilot colleges.

January 2023 – All colleges Formative/Summative. All six Compliance Requirements came from one college.

ACCJC Strategic Directions

Supporting
Achievement of
Equitable Student
Outcomes and
Institutional
Transformation

2030 Priorities

- Advance educational quality
- Communicate and collaborate

2030 Strategic Planning Objectives

- Support institutional efforts with peer engagement & resources
- Deploy the 2024 Standards and processes
- Communicate the value of accreditation's role
- Increase transparency and communication
- Utilize data to drive Commission decision-making





Let's talk! Questions, Comments, Feedback



