



PROBLEM STATEMENT

Issue: Rigid, opaque, top-down program review experience

<u>Goal</u>: Improve program review experience to promote reflection and continuous improvement

INFRASTRUCTURE

lease enter your mission statement here. (DRAFT 1.0) Our mission is to help students learn mathematics and appreciate the role of math in their lives. We recognize that mathematics has been a barrier to student success and to address this we strive to create classe and structures that remove systemic, cultural, and personal barriers to college success.						
3. Enrollment Trends						
Enrollment Variable	es and Tren	ids				
Enrollment Trends Science Tech Engin & Math - Mathem	atics-FD					
-	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %inc
Unduplicated Headcount	5,356	5,399	5,062	4,319	4,111	-23.2%
Enrollment	9,161	8,692	8,092	6,711	6,314	-31.1%
Sections	251	254	240	211	197	-21.5%
WSCH	14,994	14,205	13,277	10,989	10,317	-31.2%
FTE\$ (end of term)	991	938	879	726	682	-31.2%
FTEF (end of term)	26.7	27.3	25.0	22.7	19.5	-27.1%
8.1 - FTES Goals: What is your program	m's goal with re	spect to FTES	?			
The FTES goal for the pro	ogram is around	800.				
	A (1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-		ita above in re	lation to your g	goals? What c	lo you want the
Observation & Inferences: \ ollege to understand abou We observe that the FTES	t the FTES in ye					
	t the FTES in yo S has declined to decreased by a ear of AB705 ar	by about 30%. bout 20% and such we sto		-	ic skills math	classes.
We observe that the FTES 1. Course offerings have 2. 2019/20 was the first y	t the FTES in yes S has declined to decreased by a ear of AB705 ar emic year and a	by about 30%. bout 20% nd such we sto ilso caused a c	lecline in enro	liment.	ic skills math	classes.
We observe that the FTES 1. Course offerings have 2. 2019/20 was the first y 3. 2020/21 was the pande	t the FTES in your program pl	by about 30%. bout 20% nd such we sto lso caused a c an to take in o	lecline in enrol	liment. e your goals?	ic skills math	classes.

- ✓ Electronic templates
- ✓ Shared access
- ✓ Embedded program data
- ✓ Customized program data
- ✓ Integrated resource request and equity prompts
- ✓ Functionality includes track changes, attachments, auto save, print, auto notifications

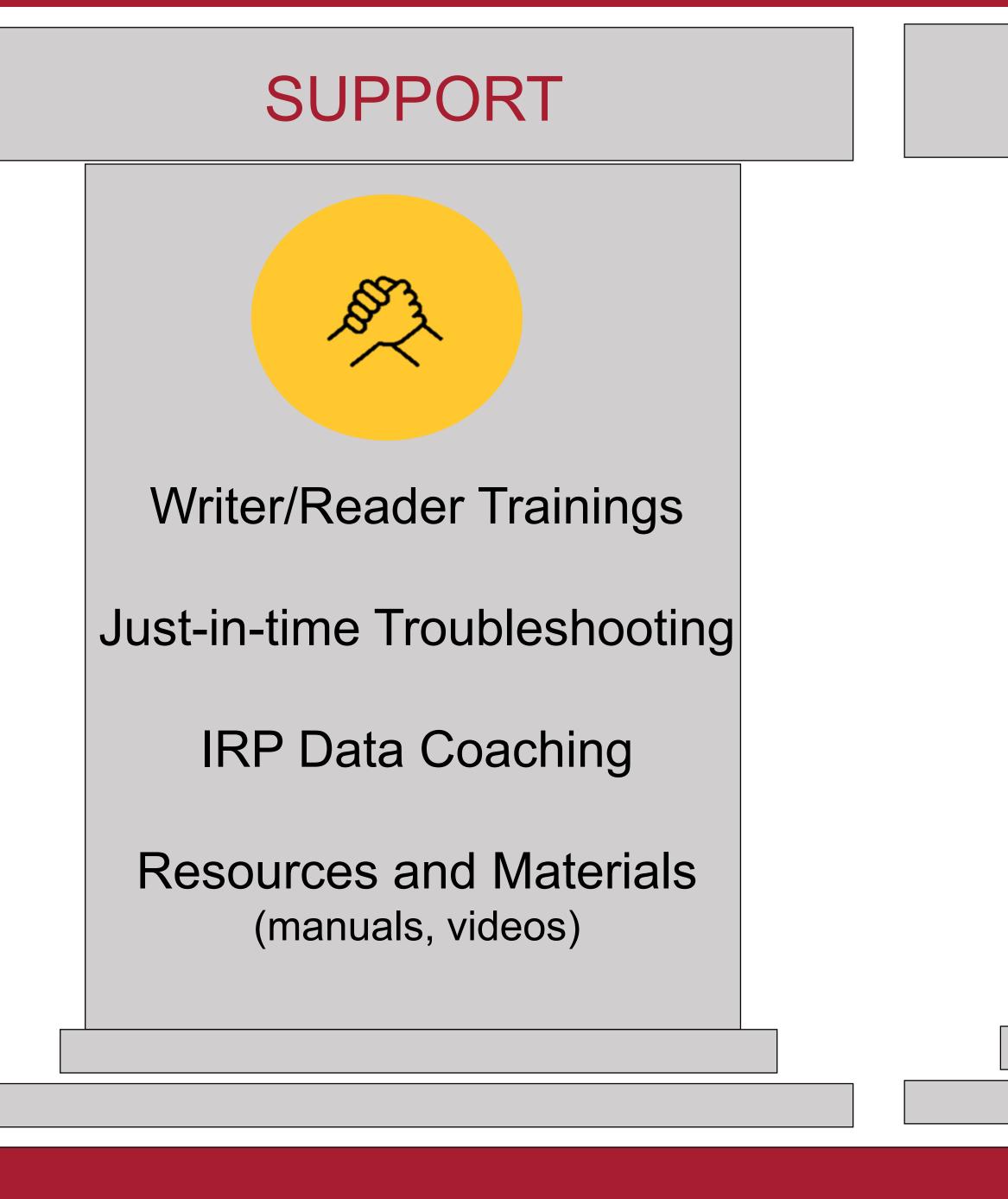
Our program review writer templates and reader rubrics were developed with **Precision Campus**

For more information: https://precisioncampus.com/



QUESTIONS? ASK OFFICE OF INSTRUCTION Contact Kelaiah Harris harriskelaiah@fhda.edu

Building Community in Program Review



IRP data coaches 66% were useful



71% Sparked valuable conversation in my unit



ENGAGEMENT

Reader Teams (Dean, Faculty, Classified Staff)

Joint Writer and Reader Discussions

Report to Shared Governance (reflections, evaluation)

Reader/Writer trainings 73% were useful

Source: Foothill Program Review Evaluation, Spring 2024

QUESTIONS? ASK INSTITUTIONAL RESEARCH AND PLANNING Contact Elaine Kuo kuoelaine@fhda.edu