Faculty Forum: Navigating Quality Improvement Together

May 1, 2019
Welcome and Introductions

- Facilitators
- Our Faculty Panel
- ACCJC Strategic Directions
- Faculty Perspectives/Q&A
ACCJC – Mission Driven

The Accrediting Commission for Community and Junior Colleges works with its member institutions to advance educational quality and student learning and achievement.

This collaboration fosters institutional excellence and continuous improvement through innovation, self-analysis, peer review, and application of standards.
Embracing Core Values

- Integrity
- Quality Assurance
- Institutional Improvement
- Peer Review
- Student Learning and Achievement
- Collegiality
Strategic Goal 1

Align accreditation processes and structures to support the dual purposes of institutional quality assurance and improvement.

- Annual Reporting/Outcomes
- Fiscal Review
- Comprehensive Review/Midterm
Strategic Goal 2

Improve educational programming to add greater value to the peer review process and ensure an effective and meaningful outcome.

- Resources
- Manuals
- Training
- Conference!!!
Strategic Goal 3

Establish and enhance communication strategies that reflect integrity, collegiality, and transparency of accreditation practices and actions.

- Relationship w/colleges (ACCJC portfolio model)
- Relationships with groups (CIO, ASCCC, RP, etc.)
- Webinars
- Conference!!!!
Strategic Goal 4

Implement strategic plan activities, including processes for comprehensive evaluation, to inform, monitor, and guide progress toward ACCJC mission fulfillment.

E &P role

Internal self-evaluations

Evaluations of processes and experiences
Faculty Forum Panel Discussion

Panelists:

Christopher Howerton, Faculty, Woodland Community College
Cyndie Luna, Faculty, Fresno City College
James Patterson, Faculty, Imperial Valley College
Jeff Stearns, Faculty/Division Chair, Honolulu Community College
Questions and Reflections