

Introduction

American Samoa Community College's Department of Human Security recognizes the importance of integrating diversity and equity into emergency management programs. We are thrilled to engage with young leaders who offer fresh perspectives and innovative ideas.

Our program aims to highlight the significance of inclusive strategies in emergency management, showcase the impact of diversity on community resilience, and outline youth leadership development pathways in emergency preparedness and response.

Background

- The Project inclusive-Emergency Management Program and Leadership Opportunities for Youth (i-EMPLOY) aims to build local capacity in Emergency Management.
- This 63-credit interdisciplinary career pathway, supported by the US-DHHS Administration for Native Americans (ANA), provides funding for courses, materials, and travel, focusing on Community Resilience.
- The initiative addresses challenges faced by American Samoa during emergencies.

Data on Disasters & Population



Over the past 51 years, 25,563 American Samoa residents have been impacted by various disasters.



1.5 mil

In 2020, at least 1.5 million Pacific Islanders were living with some form of disability.

(Trohanis et al., 2022)



In the US, only around 30% of emergency managers are female, despite women being disproportionately affected during disasters.

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Objectives







To highlight the significance of integrating diversity and equity in emergency management programs.

To showcase the impact of inclusive strategies on community resilience.

To outline youth involvement and leadership development pathways in emergency preparedness and response.

Benefits of i-EMPLOY



Integrating diverse perspectives and empowering future leaders in emergency preparedness is crucial to enhance decisionmaking and increase community resilience.



By offering courses in cultural awareness and promoting ethical leadership, we can build more inclusive and effective emergency management programs.



Inclusive emergency preparedness builds more robust and more resilient communities.



Providing future leaders with a strong foundation in equity and diversity empowers them to create positive change for Amerika Samoa (American Samoa).

The development of this degree program is funded by the U.S. Department of Health & Human Services – Administration for Native Americans - Social Economic Development: Project Inclusive-Emergency Management Program and Leadership Opportunity for Youth (i-EMPLOY) award #90NA8492-01-00. Awarded to the Pacific Center in Human Security, formerly AS-University Center for Excellence in Developmental Disabilities (UCEDD).









Critical Thinking & Risk Management



Courses

Homeland Security Evaluation Emergency Management IEM 299 Capstone

Reference Trohanis, Z., Anderson, A., & Escobar, M. (2022). "Nothing about us, without us": How persons with disabilities in the Pacific islands can help build resilience to climate and disaster risks. World Bank Blogs. https://blogs.worldbank.org/en/sustainablecities/nothing-about-uswithout-us-how-persons-disabilities-pacific-islands-canhelp#:~:text=In%202020%2C%20it%20was%20estimated,of%20persons%20with%20disabili ties%2C%20and

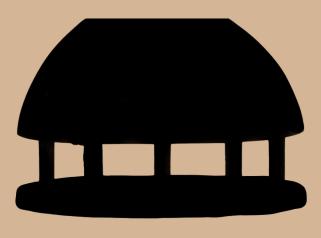








Legal & Regulatory Compliance



Cultural Awareness

- **IEM 150** Introduction to Emergency Management and
- **IEM 155** Introduction to Human Security
- **IEM 170** Introduction to Emergency Exercise Design and
- **IEM 190** Disaster and Vulnerable Population
- **IEM 220** Disaster Law and Policy
- **IEM 240** Disaster Response and Recovery
- **IEM 260** Emergency Communication and Social Media
- **IEM 280** Ethical Leadership and Decision Making for
- **IEM 290** Exercise and Evaluation



WEBSITE



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