



ACCJC CONFERENCE

PARTNERS | 20
IN EXCELLENCE | 24



PARTNERS *in* EXCELLENCE

Fostering Outcomes, Improvements,
and Innovations in Equitable Student Success

May 9-10, 2024 | Hyatt Regency Orange County in Garden Grove, CA

schedule at a glance

Thursday, May 9, 2024

8:00 am - 5:00 pm	Check-in / Registration Desk Open	Grand Ballroom Foyer
8:00 am - 12:00 pm	Beverage Break	Grand Ballroom Hall
12:00 pm - 5:00 pm	Sponsor Exhibits Open	Grand Ballroom Foyer
10:00 am - 11:45 am	Preconference ALO Forum	Grand Ballroom EF
	Preconference CEO Forum	Grand Ballroom G
	Preconference Faculty Forum	Garden 4
	Preconference Trustee Forum	Salon V (2nd Floor)
12:00 pm - 7:00 pm	Poster Session Viewing	Garden 1-3
12:00 pm - 1:00 pm	Lunch on Own	
1:00 pm - 2:15 pm	Opening Plenary Address	Grand Ballroom A-D
2:15 pm - 2:45 pm	Beverage and Snack Break	Grand Ballroom Hall
2:45 pm - 4:00 pm	Concurrent Sessions 1A - 1D	See program content descriptions
4:15 pm - 5:15 pm	Plenary Address	Grand Ballroom A-D
5:30 pm - 7:00 pm	Opening Reception and Poster Session	Garden 1-3 and Patio

Friday, May 10, 2024

7:45 am - 3:30 pm	Check-in / Registration Desk Open	Grand Ballroom Foyer
7:45 am - 3:30 pm	Sponsor Exhibits Open	Grand Ballroom Foyer
7:45 am - 8:45 am	Continental Breakfast	Grand Ballroom Hall
9:00 am - 10:15 am	Plenary Address	Grand Ballroom A-D
10:15 am - 10:45 am	Beverage Break	Grand Ballroom Hall
10:45 am - 12:00 pm	Concurrent Sessions 2A - 2D	See program content descriptions
12:15 pm - 1:30 pm	Plated Lunch	Grand Ballroom A-D
1:30 pm - 2:45 pm	Closing Plenary Address	Grand Ballroom A-D



welcome to the conference!



Welcome Colleagues!

In our shared journey towards excellence in student success, the word “partner” has a special meaning for me. It symbolizes a mutual commitment to collaboration, reflecting a shared vision and purpose. Nowhere is this purpose more crucial than in the foundation of our work in accreditation—a peer-centered, institutionally-focused enterprise that brings us all together around a common goal—the equitable attainment of higher education for all of the students we serve.

For accrediting bodies, partnership requires creating a supportive environment where institutions can undergo rigorous and continuous self-assessment without trepidation. It includes a dedication to transparency, ensuring that crucial information about the process is readily available to stakeholders, and used to focus all of our collective efforts around initiatives that transform our institutions for the betterment of our students. As partners, our work together is significant, rooted in an unwavering spirit of openness and a keenness to adapt to the dynamic landscape of higher education.

And for each of you, your presence here signifies your partnership in our collective journey. Each of you is a catalyst in shaping the trajectory of accreditation and, consequently, the quality of education in our country.

This year, our theme explores how accreditation can support our institutions as they *Foster Outcomes, Improvements, and Innovations in Equitable Student Success*. The program of events features nationally recognized speakers, plenary conversations with regional leaders, panels with colleagues sharing best practices, and a poster session sponsored by the Lumina Foundation featuring our member institutions’ high impact practices and outcomes.

My esteemed Commissioners and the Staff at ACCJC are delighted to see so many members of our community converge here, recognizing this conference as a platform for sharing insights, fostering learning, nurturing networks, and translating the ideals of partnership into tangible actions, all towards ensuring an unparalleled student experience and the achievement of equitable educational outcomes for all.

Mac Powell, MBA, PhD
President

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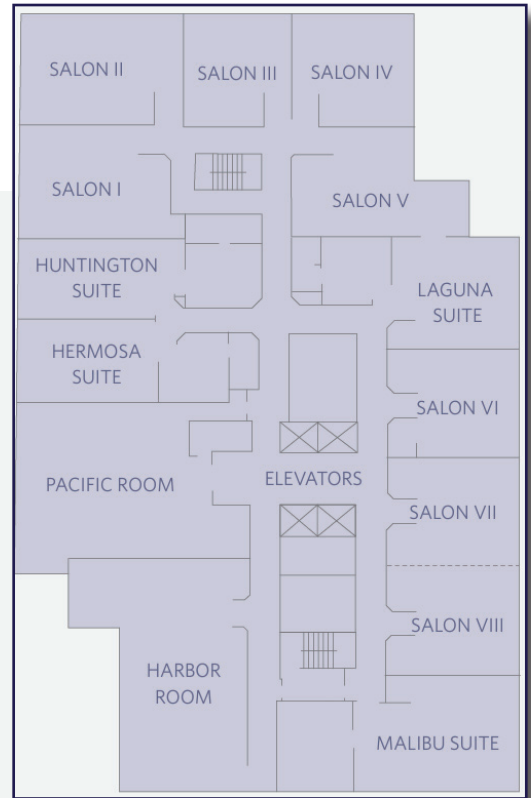
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First Floor, Lobby Level



Second Floor, North Tower



general information

2024 ACCJC Partners in Excellence Conference Location

All sessions and events will be held at the Hyatt Regency Orange County and will take place in the Grand Ballroom Rooms, Garden Room, and the Salon V Room on the second floor of the north tower. The Hyatt Regency front desk staff and concierge can assist you with local area attractions.

Registration Desk Hours

On Thursday, the conference registration desk will be open from 8:00 a.m. to 5:00 p.m. in the Grand Ballroom Foyer. On Friday, the conference registration desk will be open from 7:45 a.m. to 3:30 p.m. in the Grand Ballroom Foyer. ACCJC Staff will be happy to help you with questions about registration, location of rooms, and other matters.

Name Badges

Name badges are required for admission to all conference sessions and events.

Sponsor Exhibit Hours

We are grateful to our sponsors for their generous support of the 2024 ACCJC Partners in Excellence Conference. Don't miss the opportunity to network with our sponsors in the Grand Ballroom Foyer on Thursday and Friday!

Please note, ACCJC does not evaluate nor endorse any particular company, product, or service.

Food and Beverage Information

All food and beverage breaks will take place in the Grand Ballroom Hall near the registration area. The Lumina Foundation, the 2024 Platinum Sponsor, is sponsoring the reception and poster session on Thursday evening from 5:30 - 7:00 pm in the Garden 1-3 Room and the Garden Patio. There will be hors d'oeuvres and a cash bar. The continental breakfast on Friday will be located in the Grand Ballroom Hall. Attendees are welcome to take their breakfast to the Grand Ballroom A-D to eat or use the cocktail rounds set up around the registration area. Friday's lunch is plated and will take place in the Grand Ballroom A-D.

Lost and Found

Lost and found items may be brought to, or claimed from, the registration desk in the Grand Ballroom Foyer. Attendees who have lost an item should also check the hotel lost and found.

Wireless Service

Complementary wireless internet is available in the event space.

Mobile Devices

As a courtesy to presenters and other conference attendees, please silence your mobile devices, limit use, and diminish brightness of screens when attending sessions.

Statement on Sustainability

ACCJC endeavors to reduce its environmental impact and operate in a more sustainable way. At the 2024 Partners in Excellence Conference we have chosen to: eliminate the use of to-go cups at beverage breaks, provide reusable tote bags, make conference presentation materials available online after the conference, and use an online evaluation form. Moreover, the conference program was printed by ChromaGraphics in Santa Rosa, CA, a company that uses sustainable paper sources and recycled papers!

conference planning committee

ACCJC Staff would like to thank the ACCJC Educational Programming Committee members, past and present, for their work in helping to plan the 2024 Partners in Excellence Conference.

Jeff Ball

ACCJC Commissioner
Public Member

Randy Beach

ACCJC Commissioner
Professor
Southwestern College

David Broad

ACCJC Commissioner
Public Member

Daisy Gonzales

ACCJC Commissioner
Deputy Chancellor
California Community Colleges

Ralph Hexter

ACCJC Commissioner
WSCUC Member

Kim L. Morrison

ACCJC Commissioner
Equity, Diversity, Outreach, & Inclusion Librarian
Chabot College

Sally Pestana

Former ACCJC Commissioner

Ángel Reyna

ACCJC Commissioner
President
Madera Community College

Katherine Thorossian

ACCJC Commissioner
ACS WASC Member

Jennifer Vega La Serna

ACCJC Commissioner
Assistant Superintendent/VP of Academic Services
College of the Sequoias

Michael Zimmerman, Committee Chair

ACCJC Commissioner
President
Campus

Many thanks also go out to the dedicated ACCJC staff who are responsible for the planning and execution of the ACCJC Partners in Excellence Conference.

conference co-leads

Kevin Bontenbal

Vice President

Mac Powell

President

Alexandra Spring

Communications Director

Jared Spring

Technology and Operations Director

accjc staff

Elizabeth Dutton

Accreditation Process Director

Tom Lane

Administrative Support Specialist

Ginni May

Interim Vice President

Gohar Momjian

Vice President

Melynie Schiel

Vice President

Nickawanna Shaw

Vice President



speakers



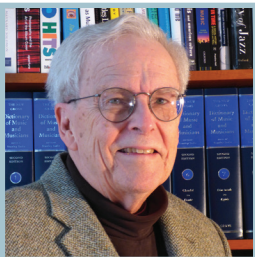
Sonya Christian

Sonya Christian, PhD, is the Chancellor of the California Community Colleges. Dr. Christian is a fierce advocate for the life-changing ability of community colleges to reach underserved populations and educate the future workforce. She is committed to advancing work through distributed leadership and collaborative communities of learning, and to promoting the value of equity in student learning, access, success and economic mobility.



Jonathan Fansmith

Jonathan Fansmith, MA, is the Senior Vice President of Government Relations and National Engagement at the American Council on Education (ACE). Mr. Fansmith directs ACE's comprehensive efforts to engage federal policymakers on a broad range of issues including student aid, government regulation, scientific research, and tax policy. As an expert voice on behalf of colleges and universities, he is quoted widely in national and international media on higher education issues. Fansmith plays a central part in developing public policy positions that impact all colleges and universities, furthering ACE's historic role in coordinating the government relations efforts of approximately 60 associations in the Washington-based higher education community.



Paul L. Gaston III

Paul L. Gaston, III, PhD, Trustees Professor Emeritus, Kent State University, is a frequent speaker at national conferences, a Distinguished Fellow of the American Association of Colleges & Universities, and an influential author. His most recent books are *Revising General Education* (2009, with Jerry Gaff), *The Challenge of Bologna* (2010), *Higher Education Accreditation: How It's Changing, Why It Must* (2014), and *Credentials* (2023, with Michelle Van Noy). He is the author also of two monographs on general education: *General Education and Liberal Learning* (2010) and *General Education Transformed: How We Can, Why We Must* (2015). He is also one of four authors of Lumina Foundation's *Degree Qualifications Profile* (2011, 2015). His current book, scheduled for publication in August 2024 by Routledge, will be titled *Rebuilding Public Support for Higher Education: Practical Strategies for Principled Leaders*.



Tia B. McNair

Tia Brown McNair, EdD, is the Vice President in the Office of Diversity, Equity, and Student Success and Executive Director for the Truth, Racial Healing, and Transformation (TRHT) Campus Centers at the American Association of Colleges and Universities (AAC&U) in Washington, DC. She oversees both funded projects and AAC&U's continuing programs on equity, inclusive excellence, high-impact practices, campus climate, and student success. McNair also directs AAC&U's Summer Institutes on High-Impact Practices and Student Success, and Truth, Racial Healing, & Transformation Campus Centers. She is the co-author of the books *From Equity Talk to Equity Walk: Expanding Practitioner Knowledge for Racial Justice in Higher Education* (January 2020) and *Becoming a Student-Ready College: A New Culture of Leadership for Student Success* (July 2016). McNair is a co-author on the publication *Assessing Underserved Students' Engagement in High-Impact Practices*. McNair is the editor of *Strengthening Campus Communities Through the Truth, Racial Healing, and Transformation Framework* that will be published by Routledge in June 2024.

thank you sponsors

Platinum Sponsor



LuminaTM
FOUNDATION

With the generous support of the Lumina Foundation, ACCJC looks forward to hosting an opening reception and poster session on Thursday evening, from 5:30 - 7:00 p.m. in Garden 1-3 and Patio.

Gold Sponsor



**COLLEGE
FUTURES**
FOUNDATION

*More Graduates for a
Thriving California*



thank you sponsors

Silver Sponsors



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for California Community Colleges
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Populi



Brass Sponsor



food and refreshments at the conference

Thursday, May 9, 2024

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2:15 pm - 2:45 pm	Beverage and Snack Break	Grand Ballroom Hall
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12:15 pm - 1:30 pm	Plated Lunch	Grand Ballroom A-D

8:00 AM-5:00 PM CHECK-IN / REGISTRATION DESK OPEN

Grand Ballroom Foyer

8:00 AM-12:00 PM SPONSOR EXHIBITS AND POSTER SESSION SETUP AND CHECK-IN

Grand Ballroom Foyer

10:00-11:45 AM PRECONFERENCE FORUMS

Grand Ballroom EF

ALO Forum

Presenters/Facilitators: ACCJC Vice Presidents **Kevin Bontenbal**, **Gohar Momjian**, and **Melynie Schiel** with **Michelle Barton**, Senior Director, Planning, Research, Institutional Effectiveness, and Grants and ALO, Palomar College; **Ravinder Dayal**, Provost and ALO, Carrington College; and **Jeff Stearns**, ACCJC Commissioner, Professor of Language Arts and ALO, Honolulu Community College

An institution's Accreditation Liaison Officer (ALO) plays an important role throughout the accreditation and peer review cycle. The ALO is critical in advancing education quality and equitable student learning and achievement through the application of Accreditation Standards. Participants in this forum will have the opportunity to discuss relevant issues, gain valuable, foundational information and insights, and learn from one another ways to foster outcomes, improvement, and innovations that increase equitable student success.

Attendees can expect to:

- Understand and develop greater comfort with the collaborative role of the ALO and college's ACCJC Liaison.
- Discuss current issues and challenges ACCJC member colleges are facing.
- Engage with the new Standards and discuss resources available to the field as well as learn what ACCJC staff members are learning as we continue with the pilot schools.
- Understand expectations and methods for relaying equitable student achievement information to college stakeholders.
- Provide feedback on ALO onboarding and available training.



10:00-11:45 AM

PRECONFERENCE FORUMS

Grand Ballroom G

CEO Forum

Presenters/Facilitators: ACCJC President **Mac Powell** with **Kathleen Burke**, ACCJC Vice Chair, Interim Deputy Chancellor, Los Angeles Community College District; **Sunny Cooke**, Superintendent/President, MiraCosta Community College District; and **Mary A.Y. Okada**, President, Guam Community College

Join President Powell and ACCJC Commissioners at a gathering of fellow community college and district CEOs. Participants will get an update on ACCJC's new accreditation processes and explore common issues related to the institutional self-evaluation and peer review. Data, governance, and measuring and sharing student learning and achievement will be of particular focus. ACCJC looks forward to a dynamic conversation and hearing feedback from member institution CEOs on their challenges and successes, and how to continue building a strong working relationship in support of equitable student success. This session is limited to Chief Executive Officers from member colleges and districts.

Attendees can expect to:

- Engage with the new Standards and discuss resources available to the field as well as learn what ACCJC staff members are learning as we continue with the pilot schools.
- Understand expectations and methods for relaying equitable student achievement information to college stakeholders.
- Discuss current issues and challenges ACCJC member institutions are facing.

Garden 4

Faculty Forum

Presenters/Facilitators: ACCJC Interim Vice President **Ginni May** with **Cheryl Aschenbach**, President, ASCCC, Faculty, Lassen Community College

Join faculty colleagues to engage in dialog on the accreditation process and the faculty's critical role. Participants will receive an update on ACCJC's new Standards and accreditation processes and explore common issues related to institutional self-evaluation and peer review. The essential role of faculty in student success and how it relates to accreditation will be discussed. Data and equitable student outcomes will be of particular focus. Participants will also learn about serving on an ACCJC peer review team. Discussion will be encouraged throughout this session, which will include time for Q&A, providing feedback to ACCJC, and networking with fellow faculty members.

Attendees can expect to:

- Better understand the 2024 Standards and the Formative/Summative Comprehensive Review Process.
- Discuss the essential role faculty play in ensuring equitable student outcomes.
- Learn how to become involved in accreditation during their own institutional self-evaluation or on a peer review team.
- Share their experiences with accreditation.

10:00-11:45 AM

PRECONFERENCE FORUMS

Salon V

Trustee Forum

Presenters/Facilitators: ACCJC Vice President **Nickawanna Shaw** with **Deborah Ikeda**, Vice President of the Board of Trustees, State Center Community College District; and **Cynthia Napoli-Abella Reiss**, ACCJC Commissioner, Trustee, Peralta Community College District, Professor of Art History, West Valley College

New to 2024, join ACCJC staff and Commissioners at a gathering of fellow community college trustees. Participants will get an update on ACCJC's 2024 Standards and accreditation processes followed by a presentation from two current trustees on relevant issues facing community college trustees as they engage in their work of governance. There will be ample time for discussion, Q&A, and networking with fellow trustees. We hope you will leave with a better sense of your role as a trustee in supporting the accreditation process and institutional transformation, feel more inspired to continue the important work of governing your diverse institutions on behalf of students, and develop a stronger sense of connection to ACCJC.

Attendees can expect to:

- Better understand the 2024 Standards and the role of the trustee in the accreditation process.
- Explore in depth Standard IV (Effective Governance & Decision-Making) and other Standards of particular importance to trustees.
- Discuss challenges and successes of effective governance and expectations set forth in the ACCJC Accreditation Standards.
- Learn how to become involved in the work of peer review accreditation as an ACCJC peer review team member.

12:00-7:00 PM

POSTER SESSION VIEWING

Garden 1-3

12:00-1:00 PM

LUNCH ON OWN



2024 Poster Sessions

American Samoa Community College	Weaving Diversity and Equity in Inclusive Emergency Management Program and Leadership Opportunities
Academic Senate for California Community Colleges	Empowering Excellence: The Vital Role of Community College Faculty in the Accreditation Process
Cabrillo College	Assessing Equity with Traditional and Novel Metrics in Times of Change
Campus	Revolutionizing Distance Learning: A Case Study from Campus
Coastline College	Realignment of Program and Department Review with the New Accreditation Standards
College of Marin	Learn to Love Program Review!
College of the Desert	Program Showcase: Crafting Tales of Collaboration and Growth
College of the Marshall Islands	Service Learning; Everybody Wins - A High Impact Practice in a FYE Course in a Community College
Folsom Lake College	Decoding Community College Values: AI and Human Approaches to Analyzing the ISER
Foothill College	A Community-Based Approach to Program Review
Fresno City College	Post-Pandemic Rebound: How Fresno City College Successfully Recovered Enrollments
Irvine Valley College	Embedded Tutors Support Community College English As Second Language Students
Irvine Valley College	Sustaining a Successful Institutional Transfer Culture
Los Angeles City College	Undocumented Student Achievement Data Demonstrate Improved Outcomes: LACC Dream Resource Center
Los Angeles Pierce College	Committed to Improving the Educational Experience for All Students
Mendocino College	Dual Enrollment at Mendocino College: Reaching Across Many Distances
Merced Community College	The Downey Learning Resource Center: A Hub for Academic Support and Student Growth At Merced College
Moorpark College	Tips for Creating an Effective Integrated Planning Model
Mt. San Antonio College	Weaving Our Story: How Mt. SAC Leveraged the "Weaving" Theme Into All Aspects of Accreditation
Norco College	Holistic Student Supports: A Foundation for Equity in Guided Pathways
Palau Community College	The 3 Pillars of Institutional Effectiveness at Palau Community College
San Bernardino Valley College	Science Division DEIA Pilot
San Diego City College	Beyond The Basics: Leveraging Partnerships to Address Food Security Gaps for Students of Color
San Diego Mesa College	Mesa's Ongoing Success for Teaching (MOST) Team - A Model for Faculty-Led Professional Learning
San Diego Miramar College	Pathway to Student Equity and Success
Santa Monica College	Equitizing Gateway Courses (EGC): A Campus-Wide Racial Equity Professional Development Program
West Valley College	From Last Minute Grind to Intentional Accreditation: Developing Structure for Sustainable Institutional Improvement

Thursday, May 9, 2024

1:00 -2:15 PM

Grand Ballroom A-D

OPENING PLENARY ADDRESS

ACCJC Conference Welcome and Introduction

Presenter: Lori Gaskin, Chair, Accrediting Commission for Community and Junior Colleges

Intersection of Vision 2030 and ACCJC Standards

Presenters: Sonya Christian, Chancellor, California Community Colleges, in conversation with **Mac Powell**, President, Accrediting Commission for Community and Junior Colleges

A conversation with the Chancellor of the California Community Colleges exploring the Chancellor's and ACCJC's strategic planning priorities, the state of higher education and its future, and the ways in which we can all continue to collaborate and innovate on behalf of the millions of students we serve. Ample time for audience Q&A will be provided.



2:15 -2:45 PM

Grand Ballroom Hall

BEVERAGE AND SNACK BREAK



2:45-4:00 PM

Grand Ballroom E

CONCURRENT SESSIONS 1A - 1D

1A: Providing Quality Education for Incarcerated Students: Unique Challenges, Creative Solutions, Inspiring Outcomes

Panelists:

Mount Tamalpais College: **Jennifer Juras**, Chief of Institutional Effectiveness and Research; **W. Franklin Martinez**, Director of Advising & Student Services; **Corey McNeil**, Alumni Affairs Associate

Solano Community College: **Shanan Danley**, Director of SOAR Program; **David Williams**, Vice President of Academic Affairs

Windward Community College: **Ardis Eschenberg**, Chancellor

Facilitators: ACCJC Vice Presidents **Kevin Bontenbal** and **Nickawanna Shaw**

Providing programs of study for incarcerated students, whether within a prison/correctional facility or through distance/correspondence education, is part of ensuring equitable student success for all. Attend this panel discussion to hear from three ACCJC member institutions operating successful programs for incarcerated students and their unique challenges and inspirational success. Mount Tamalpais College will speak to its academic and student support systems and its current initiative to strengthen its alumni network. Solano Community College will discuss how they train their faculty to teach within correctional facilities as part of their Rising Scholars Program and considerations for a correspondence modality. Windward Community College provides college credit-bearing coursework at three carceral facilities and will discuss key strategies to support this population, unique challenges, and how the college enacts its values, particularly: He pūnāwai kahe wale ke aloha (Aloha is a spring that flows freely) to better serve its students. All three colleges will share their outstanding outcomes and meaningful impact and provide best practices for operating prison education programs. Opportunities for Q&A with ACCJC Vice Presidents and session panelists will be provided.

Learning outcomes:

1. Explore the ways colleges are meeting the needs of incarcerated students and the unique challenges and creative strategies they have developed in their work towards equitable student success.
2. Discuss techniques and suggestions for supporting and training faculty who work within prisons/correctional facilities and providing comparable student support services.
3. Review prison education programs and how they relate to accreditation processes, including the substantive change process and distance/correspondence education.

2:45-4:00 PM

Grand Ballroom F

CONCURRENT SESSIONS 1A - 1D CONTINUED...

1B: Creating El Sentido de Pertenencia (Sense of Belonging)

Presenters: **Ángel Reyna**, President; **Matt Richmond**, Vice President of Administrative Services; both of Madera Community College

In August of 2022, Madera Community College won the Lumina Foundation Million Dollar Community College Challenge, a prestigious national grant competition designed to enhance brand development and marketing efforts in Community Colleges. This achievement highlights our dedication to cultivating an environment where every student feels valued, supported, and empowered to excel. Through strategic initiatives funded by the Lumina Foundation, we are equipping students to flourish academically, personally, and socially in a welcoming and inclusive setting.

Learning outcomes:

1. Understand the approach Madera Community College took as a college regarding the Lumina Million Dollar Challenge.
2. Learn about the college's progress to date regarding implementation of its strategic initiatives.
3. Hear about the college's challenges and opportunities regarding implementation of its strategic initiatives.

Grand Ballroom G

1C: Tailored Insights in Your Inbox: An Innovative Deployment of Instructor-Level Course Completion Dashboards to Facilitate Student Success and Address Equity Gaps

Presenters: **Claire Cesareo**, Professor of Anthropology/Educational Planning and Assessment Coordinator; **Elliot Stern**, President; **Shouka Torabi**, Director Research, Planning and Accreditation; all of Saddleback College

Few faculty make use of aggregated student achievement data on even the most elegant and accessible dashboards. Saddleback College initiated a unique collaboration between Institutional Research and Faculty to develop simple and useful instructor-level dashboards, updated and pushed out to every instructor after each semester, giving them data on student completion rates for the courses they teach as well as disaggregated data for disproportionately impacted groups. Rather than "shaming" instructors, the "one sheet" also provides them with references for professional development based on best practices for closing equity gaps in course completion. Faculty are using the data, and the conversations *continued on next page...*



1C: that have ensued at the department and School level have moved us from talk to action and from engagement of the willing few to broad engagement on issues of equity at the classroom level. The collaboration between administration and faculty serves as a project model for addressing difficult issues with full engagement and real action.

Learning Outcomes: Attendees will learn how a more active and bespoke approach to sharing data, replicable at their own colleges, will reach and engage more faculty and motivate them to make actionable changes in their pedagogy and classroom practices to narrow equity gaps in course completion. They will also come to understand how a collaborative approach to issues like sharing of disaggregated data can lead to greater buy-in and more robust responses, thus walking away with a model for collaboration in their own equity work.

1D: You Got a Core Inquiry...and Not the Good Kind

Presenters: **Ryan Corner**, Superintendent/President; **Ed Karpp**, Dean of Research, Planning, & Grants; **Amir Nour**, Vice President of Administrative Services; **Ann Ransford**, Trustee; **Michael Ritterbrown**, Vice President of Instruction; all of Glendale Community College

One college's effective use of the formative-summative evaluation process. Attendees will learn how the peer review process was utilized to support institutional processes, decision-making, and governance, resulting in improved institutional effectiveness and a favorable comprehensive evaluation result.

Learning outcomes:

1. Understand the formative-summative evaluation process.
2. Identify strategies for using formative evaluation for institutional improvement.

Thursday, May 9, 2024

4:15-5:15 PM

Grand Ballroom A-D

PLENARY ADDRESS

Washington Update

Presenter: **Jonathan Fansmith**, Senior Vice President of Government Relations and National Engagement, American Council on Education

Learn more about the current political climate for higher education in Washington and what is on the horizon. Join an expert from the American Council on Education who will address priority issues for federal policymakers and consider what we can expect ahead of the 2024 election. This session will cover developing trends in federal legislation and regulation as well as a detailed dive into key issues impacting students, campuses and accreditors.



5:30-7:00 PM

Garden 1-3 & Patio

RECEPTION

Opening Reception and Poster Session

Hosted by our Platinum Sponsor the Lumina Foundation

The poster session will take place during the opening reception, sponsored by our Platinum Sponsor, the Lumina Foundation. Join us for drinks, appetizers, conversation, and networking and enjoy the showcase of high-impact practices and outcomes throughout ACCJC membership. Hors d'oeuvres will be served; cash bar.



Friday, May 10, 2024

7:45 AM-3:30 PM

CHECK-IN / REGISTRATION DESK/SPONSOR EXHIBITS OPEN

Grand Ballroom Foyer

7:45-8:45 AM

CONTINENTAL BREAKFAST

Grand Ballroom Hall

9:00 -10:15 AM

PLENARY ADDRESS

Grand Ballroom A-D

Day 2 Welcome and Introduction

Presenter: Mac Powell, President, Accrediting Commission for Community and Junior Colleges

Community Colleges = Constructive Catalysts *TAKING THE LEAD: Rebuilding Support for Higher Education*

Presenter: Paul L. Gaston III, Emeritus Trustees Professor, Kent State University,
Distinguished Fellow, American Association of Colleges & Universities

Rebuilding support for higher education may be the most urgent and critical priority of our colleges and universities. Because of their focus on students, their close ties to their communities, and their emphasis on results, community colleges are well positioned to take the lead. This presentation (which will offer frequent opportunities for discussion) will propose eight strategies through which higher education can restore America's long-standing belief in the primacy of the public good in general and of higher education in particular.



10:15-10:45 AM

BEVERAGE BREAK

Grand Ballroom Hall

10:45 AM - 12:00 PM CONCURRENT SESSIONS 2A - 2D

Grand Ballroom E

2A: Achieving Educational Excellence: IVC's Journey to the Aspen Community College Excellence Prize

Presenters: **Jose Carrillo**, Associate Dean of Institutional Research and Effectiveness; **Lennor M. Johnson**, Superintendent/President; both of Imperial Valley College

Embark on an inspiring journey with us as we delve into Imperial Valley College's path to achieving the prestigious Aspen Community College Excellence Prize. This presentation illuminates the challenges that ignited our transformation, the innovative solutions devised and executed, and our comprehensive reform agenda. Participants will glean invaluable insights from our lessons learned, exploring the pivotal strategies that propelled us towards success. Furthermore, we'll showcase our ongoing initiatives aimed at sustaining this remarkable achievement. Join us to uncover the transformative power of perseverance and innovation in community college excellence.

Learning outcomes:

1. Inspire innovative practices from a culturally inclusive perspective to close equity gaps.
2. Encourage the development of a culture of inquiry to promote successful outcomes.
3. Foster a culture of care and promote student engagement by offering quality educational programs and comprehensive student support services.

Grand Ballroom F

2B: Looped in Learning: Weaving Learning Outcomes Data into Decision Making

Presenters: **Kristie Camacho**, Outcomes and Assessment Committee Chair, SLO Coordinator, Professor of English; **Corbyn Wild**, Academic Senate President, SLO Coordinator, Professor of English; both of College of the Desert

At College of the Desert, our pioneering approach to incorporating learning outcome data into institutional decision-making ensures that learning remains the focal point of our endeavors. Through customized assessment cycles and a commitment to authenticity, we empower our experts to guide student outcomes at every step of their educational journey. Experience the impact of our "Closing the Loop" discussions, carefully crafted to drive meaningful change. Explore the essence of our Program Enhancement Plans (PEPs), fostering faculty accountability and spotlighting innovation in our Program Showcase. Join us in shaping a future where learning outcomes lead the charge toward educational excellence.

Learning Outcomes:

1. Create collaborative pathways to bridge faculty and administration in decision making by centering learning.
2. Explore ways to use Learning Outcome data in program review and more.
3. Establish learning as a key value for the institution.



10:45 AM - 12:00 PM CONCURRENT SESSIONS 2A - 2D CONTINUED...

Grand Ballroom G

2C: A Repertoire of Institutional Effectiveness Tools and Resources

Presenters: **Daniel Miramontez**, Dean of Institutional Effectiveness, San Diego Miramar College, Board Member, The RP Group; **Alyssa Nguyen**, Senior Director of Research and Evaluation, The RP Group

The four accreditation standards operationalizing and promoting student success, academic quality, institutional integrity, and excellence at institutions rely on data and information to effectively document and measure the progress and outcomes of institutions meeting these standards. A cycle of continuous improvement that includes a mechanism for data collection and assessment is needed in order to support institution planning and implementation efforts. This session will introduce attendees to a suite of tools developed by The RP Group that could be used to support these efforts. This suite of tools includes a self-assessment tool that can be used to explore the extent certain practices and policies at the institution are equity-centered, a target-setting guide that lays out key considerations for setting targets and benchmarks for institutional metrics, and several guides focused on the importance and application of data disaggregation for focusing and uplifting potentially disparate experiences and outcomes for different student populations.

Learning outcomes:

1. Attendees will learn about the suite of tools The RP Group has developed to support the use of data and information for institutional effectiveness assessment and evaluation.
2. Attendees will identify at least one concrete way to leverage these tools locally within the accreditation process.

10:45 AM - 12:00 PM CONCURRENT SESSIONS 2A - 2D CONTINUED...

Garden 4

2D: ACCJC 2024 Accreditation Standards Panel

Quick Pivots and Deep Work: How Yosemite Community College District's Two Colleges Shifted to New ACCJC Standards and Completed Their ISERS in Seven Months

Panelists:

Columbia College: **Elissa Creighton**, Curriculum Process Specialist; **Colin Thomas**, Professor of Chemistry; **Melissa Raby**, Vice President of Student Services, ALO

Modesto Junior College: **Patrick Bettencourt**, Dean of Instruction and Student Learning; **Michael Smedshammer**, Distance Education Coordinator

Facilitator: ACCJC Vice President **Gohar Momjian**

In this presentation, ALOs Patrick Bettencourt and Melissa Raby will provide the background leading to their decision in February 2023 to redirect the work they had already completed and pilot the new ACCJC Accreditation Standards. Accreditation Chairs Colin Thomas and Elissa Creighton of Columbia College and Michael Smedshammer of Modesto Junior College will discuss how they approached their positions and shifted to the new Standards. With little time to prepare, the ISER drafts were finished on time through some fortunate sequencing. The panel will share techniques they used to gather information and write their ISERs quickly, and they will provide advice and suggestions to those about to begin this journey. Opportunity for Q&A with an ACCJC Vice President and session panelists will be provided.

Learning outcomes:

1. Review the 2024 Accreditation Standards, updated ISER expectations, and related accreditation processes.
2. Explore the way two colleges pivoted to the 2024 Standards and approached their ISERs.
3. Discuss techniques and suggestions for approaching an ISER under the 2024 Standards.

12:15-1:30 PM

PLATED LUNCH

Grand Ballroom A-D



1:30 -2:30 PM

Grand Ballroom A-D

CLOSING PLENARY ADDRESS

Equity Talk to Equity Walk: When Practice Matches Intent

Presenter: Tia B. McNair, Vice President for Diversity, Equity, and Student Success, Executive Director for the Truth, Racial Healing, and Transformation Campus Centers, American Association of Colleges & Universities

How are institutions defining equity to guide an inquiry process to support student success and educational design? How are institutions assessing existing efforts to inform decision-making? How are educators understanding students' needs to design environments of belonging? This session will focus on evidence-based strategies for translating equity goals for student success into daily practice based on recommendations outlined in *From Equity Talk to Equity Walk*, *Becoming a Student-Ready College*, and AAC&U's Truth, Racial Healing and Transformation (TRHT) national effort with colleges and universities across the country.



2:30 -2:45 PM

Grand Ballroom A-D

CLOSING PLENARY ADDRESS

Closing Remarks, Thank You

Presenter: Mac Powell, President, Accrediting Commission for Community and Junior Colleges

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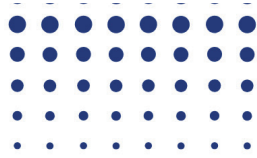


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