TEN FREQUENTLY ASKED QUESTIONS ABOUT SLOS

Mary-Jo Apigo, West Los Angeles College
Gianina Baker, NILOA
Jarek Janio, Santa Ana College
ROUND 1
Round 1 Results

- Invitations to participate sent to 114 Community Colleges in California and six in Hawaii
  
  - California (n=114)
    - Responses: n=80. Response rate: 70%
    - Colleges represented: n=74. Representation rate: 65%
    - Responses (n=285)
  
  - Hawaii (n=6)
    - Responses: 4. Response rate: 67%
    - Colleges represented: n=3. Representation rate: 50%
    - Hawaii (n=14)
Round 1 Survey Question

- Please list at least three most commonly asked questions about SLO assessment that your faculty bring to you as an SLO coordinator?

Activity:

List three questions that you think faculty are asking of their SLO coordinators
Round 1: Response Samples

1. Why can't we use grades? I mean, that's how I gauge whether students have learned what they need to learn.

2. How do I get into Curricunet? (This is not a joke.)

3. I still don't understand the difference between an Objective and an Outcome. (Teaching vs. Learning)

4. Why is this necessary?

5. What is required in an SLO assessment?

6. Software related "how do I . . ."?

7. How do I access my eLumen account?

8. How much longer do we have to keep doing SLO assessment?

9. How many SLOs are needed per class or program?

10. Why do we have to report on SLO's?

11. Why do we have to assess SLOs when there is no evidence that this process improves instruction?

12. How many SLO's do I need?
Round 1 Analysis

1. How do I log in and enter SLO assessment data into the local assessment management software? N=65
2. What is the purpose of SLO assessment? N=42
3. How often are we supposed to assess SLOs? N=25
4. What happens with the SLO assessment data? N=23
5. How do I assess SLOs? N=21
6. What’s a difference between SLOs and grades? N=16
7. What’s the difference between outcomes and objectives? N=15
8. How many SLOs do I need? N=10
10. Are there any standards governing SLO design? N=8
End of Round 1: Questions for Round 2

1. What is the purpose of Student Learning Outcomes (SLO) assessment?
2. How often do faculty need to assess SLOs?
3. What happens with SLO assessment data?
4. How are SLOs assessed?
5. What is the difference between SLOs and grades?
6. What is the difference between outcomes and objectives?
7. How many SLOs are needed in a course?
8. How does SLO assessment relate to full time and adjunct faculty performance and compensation?
9. What are the standards on your campus that govern SLO design and assessment?
10. How do Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and Institutional Learning Outcomes (ILOs) differ?
ROUND 2
Round 2

- First bullet point here
- Second bullet point here
- Third bullet point here

<table>
<thead>
<tr>
<th>Class</th>
<th>Group 1</th>
<th>Group 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 1</td>
<td>82</td>
<td>95</td>
</tr>
<tr>
<td>Class 2</td>
<td>76</td>
<td>88</td>
</tr>
<tr>
<td>Class 3</td>
<td>84</td>
<td>90</td>
</tr>
</tbody>
</table>
Round 2 Results

- Invitations to participate sent to 74 Community Colleges in California and three in Hawaii

- California (n=74)
  - Responses: n=80. Response rate: 70%
  - Colleges represented: n=74. Representation rate: 65%
  - Responses (n=285)

- Hawaii (n=3)
  - Responses: 4. Response rate: 67%
  - Colleges represented: n=3. Representation rate: 50%
  - Hawaii (n=14)
Title and Content Layout with SmartArt

Step 1 Title
Task description
Task description
Task description

Step 2 Title
Task description
Task description
Task description

Step 3 Title
Task description
Task description
Task description

Step 4 Title
Task description
Task description
Task description
Picture with Caption Layout

Caption
Add a Slide Title - 3
Add a Slide Title - 4