Resilient Networked Student & Learning
Support for when the Hyperdrive Breaks Down

Dr. Theresa Koroivulaono, President, CMI
Kenneth Fernando, Jaluit Distance Education Center Coordinator, CMI
Dr. Elizabeth Switaj, VP for Academic and Student Affairs, CMI
The mission of the College of the Marshall Islands is to provide access to quality, student-centered, post-secondary educational services to the Marshallese people. We provide selective higher education programming, intellectual resources, and research specific to the needs of the nation and the larger Pacific community.

(Approved by the Board of Regents on February 8, 2017)
College of the Marshall Islands Locations

- **Current:**
  - Uliga Campus (Majuro)
  - Arrak Campus (Majuro)
  - Ebeye Distance Education Center
  - Jaluit Distance Education Center

- **Future:**
  - Wotje
Large Ocean State

70 mi² land
750,000 mi² ocean
RMI Public and Private School Statistics

RMI Public and Private Schools

<table>
<thead>
<tr>
<th>Type</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>Public Elementary</td>
<td>80</td>
</tr>
<tr>
<td>Private Elementary</td>
<td>15</td>
</tr>
<tr>
<td>Public Secondary</td>
<td>6</td>
</tr>
<tr>
<td>Private Secondary</td>
<td>11</td>
</tr>
</tbody>
</table>
Gross Domestic Product

TOTAL GDP GROWTH OF 25% OR 1.6% PER ANNUM

- Agriculture: +6.1%
- Fisheries: +3.9%
- Manufacturing: +3.9%
- Electricity: +5.2%
- Construction: +3.9%
- Retail trade: -2.1%
- Finance: Business: Education: Health: Other

EconMAP
ECONOMIC MONITORING & ANALYSIS PROGRAM
Graduate School USA, Pacific Islands Training Initiative | www.econmap.org
WAGES
RMI WAGES DECLINE IN REAL TERMS OVER THE AMENDED COMPACT PERIOD

Public Sector
NOMINAL
+1.4%

REAL
-1.3%

Private Sector
NOMINAL
+2.5%

REAL
-0.2%
Who we are as a Distance Education Center

WHY THE D.E. WAS INITIATED

To take educational opportunities to the people in the remote islands.

WHO ARE OUR STAKEHOLDERS

- Ministry of Education staff
- Community members
- Adult students
- Other government and non-governmental institutions

OUR RESPONSIBILITY IN THE COMMUNITY

CMI Jaluit Center is to provide quality academic and support services to Adult Basic Education programs, DE students, and other programs while building a strong multidirectional relationship with its students, community and the high schools.
CORE SERVICES

AS Degree Programs
Adult Basic Education Programs

COMMUNITY OUTREACH

Community based projects
Planned vocational trade short courses
Invitations to Open house visits

STUDENT SERVICES

Placement tests
Admissions, Advising & Registrations
Class confirmations and scheduling
Bookstore facilities
Computer laboratories
Library Resources

PROPOSED STAKEHOLDER RELATIONS

Ministry of Education
EPA
RMI Red Cross
KUMIT BOBRAE
Community youth projects
CHALLENGES FACED AS A REMOTE DISTANCE EDUCATION CENTER

STABLE TELECOMMUNICATIONS DEPENDANCY
PLAN A       PLAN B       PLAN C

PROVIDING STANDARDIZED SERVICES TO DISTANCE ED. STUDENTS
BRING IN SERVICES AND USE OF TECHNOLOGY WHERE APPLICABLE.

PROMOTION OF COMMUNITY WELFARE
COLLABORATION IS KEY!
Take Three Post-Its!

1. How do you connect with your community?
2. How do you build resilience?
3. Who are you trying to reach out to?
Resilience is not just for now. It’s for tomorrow.
Building community networks to support our students and their learning is a matter of survival.