



ACCJC

Outcomes | Innovation | Improvement

# PARTNERS *in* EXCELLENCE

Fostering Outcomes, Improvements,  
and Innovations in Equitable Student Success

May 9-10, 2024 | Hyatt Regency Orange County in Garden Grove, CA



# PARTNERS *in* EXCELLENCE

## Quick Pivots & Deep Work:

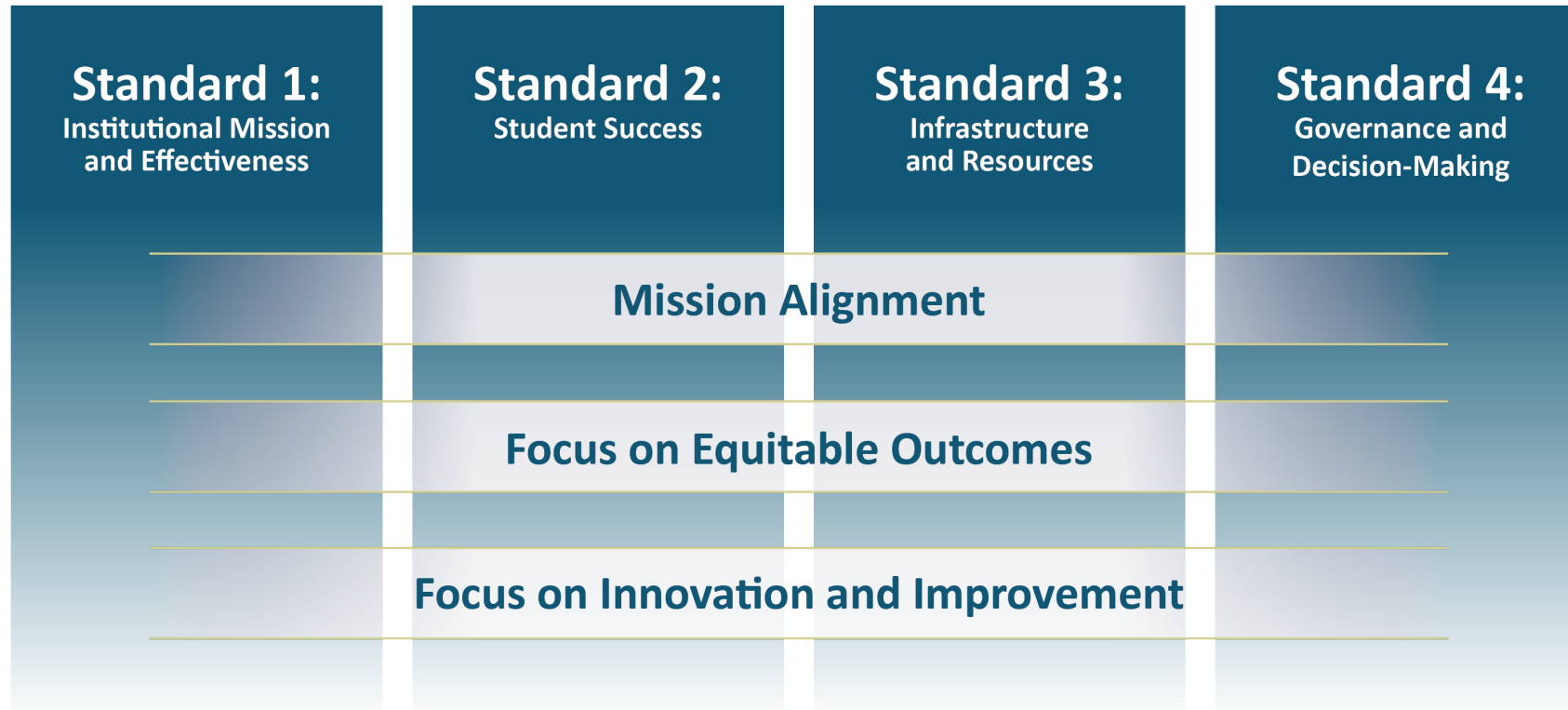
How Yosemite Community College District's Two Colleges Shifted to New ACCJC Standards and Completed their ISERs in Seven Months

**ACCJC:** Vice President Gohar Momjian

**Columbia College:** Elissa Creighton, Colin Thomas & Melissa Raby

**Modesto Junior College:** Patrick Bettencourt & Michael Smedshammer

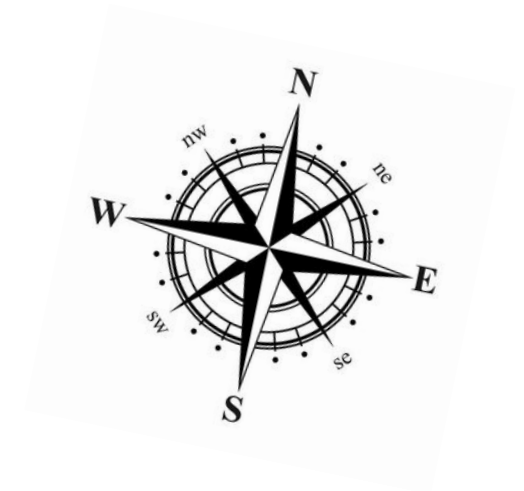
# New Standards and Philosophical Approach





# Principles Guiding the New Standards

- Align with Commission's Eligibility Requirements, policies, and values
- Reflect current norms and practices within US higher education
- Focus on outcomes and improvement rather than processes
- Reflect the diversity of ACCJC member institutions
- Use clear language and minimize redundancies
- Balance accountability and improvement
- Emphasize equity and inclusion



# Overview of Major Changes in the Standards

FROM	→	TO
Repetitive and siloed	→	Streamlined and holistic
“do you have a process”	→	“what are the results, and how do you use them”
Narrative required for everything	→	Some documentation provided via checklist
120 Standards (127 for multi-college districts)	→	30 Standards for all colleges

# Focus on Continuous Transformation

Initial

Emerging

Developed

Highly  
Developed

From having a mission to fulfilling your mission with demonstrated equitable outcomes



# General Framework for Reflection & Improvement



# New Resources to Support the Changes



*ACCJC ACCREDITATION  
HANDBOOK*



REPORT TEMPLATES WITH  
EMBEDDED GUIDANCE



ONLINE CERTIFICATION  
MODULES FOR PEER REVIEWERS



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