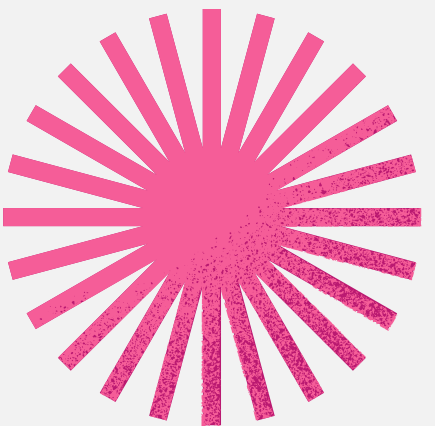# Looped in Learning

Weaving Learning Outcomes Data into Decision Making

College of the Desert

How do discussions around learning outcomes and assessment feel around your campus?

Full Circle Learning

COD has incorporated Learning Outcome Data into 3 Key Components to ensure we are an institution that cares about learning first and foremost:

- Program Review aka PEPs and PEP-Ups
- Program Showcase
- Prioritization
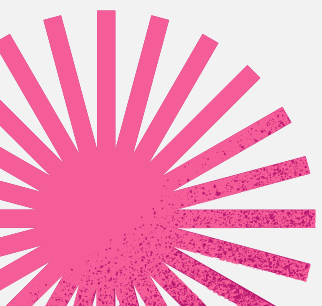
Key Strategies of Influence

Bespoke practices

more difficult, more authentic

Provide space

carve out intentional areas for engagement around learning

Honor the experts

listen at every level

Customized Assessment Cycles and Authenticity

At College of the Desert, subject matter experts have control of every aspect of Learning Outcomes:

- Writing SLOs and PLOs through the Curriculum Process

- Designing Assessment Cycles that work for their disciplines and students

- Building assessment tools directly tied to authentic subject practices

- Creating common assessments to broaden the conversation

- Closing the Loop in ways that make sense to their areas

Rolling with Regulations and Purposeful Policy

Academic Senate Policies and Resolutions

Concrete, researched best practices

Everyone is held accountable

Collaborative with room for creativity

Continuous Training

Outcomes and Assessment Committee

SLO Coordinators

Equity in Assessment Book Club

Making it Visible

No submitting into the void, our SLO Data has boots and they're walking!
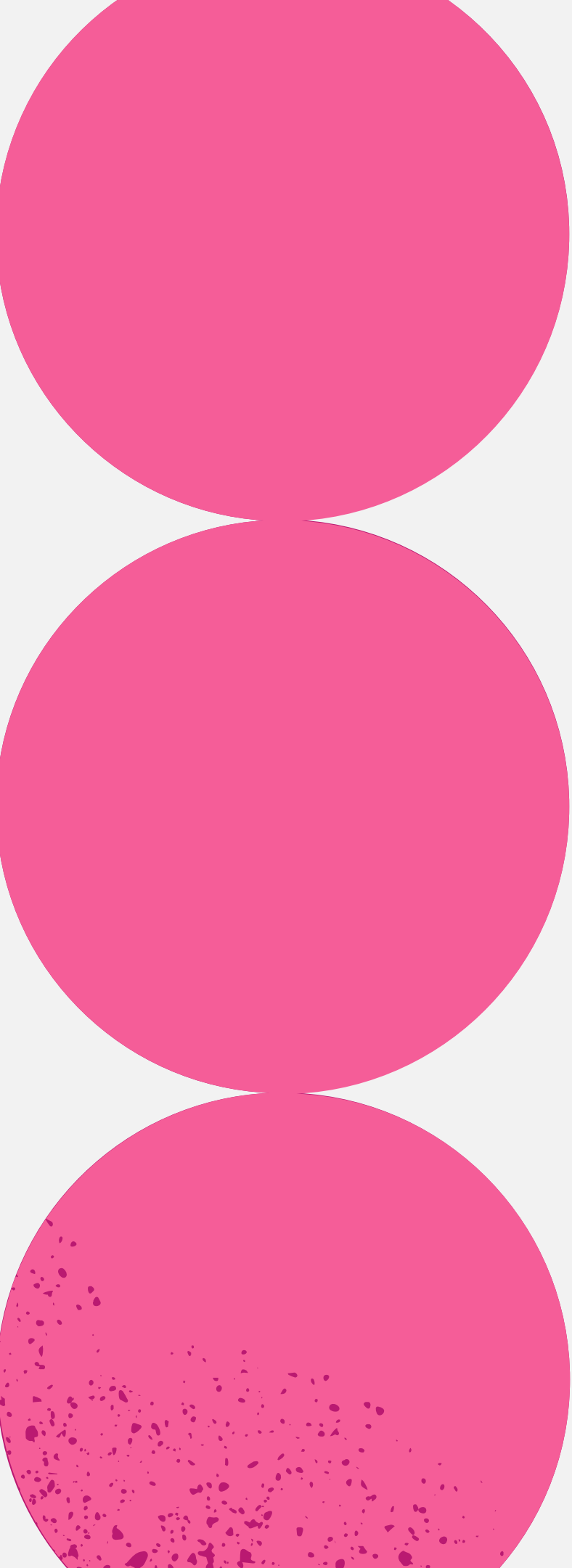
Rounding out our Knowledge

Spotlighting LO data in the same conversations as traditional data metrics (completion, retention, and persistence).

Building LO data into all new initiatives:

- AB705/AB1705- Let's assess the SLOs as we evaluate progress!
- Equity- We have an obligation to ensure our efforts are effective!
- ZTC/OER- We can prove these texts allow students to learn!
- Dual Enrollment- Intentional assessments can help us guide our decisions!

What do you think of when you think Program Review?

Program Review Orbits All We Do

- Program Enhancement Plans (PEPs) and Program Enhancement Plan Updates (PEP-Ups) have learning woven throughout.
- PEPs allow faculty, staff, and administration to engage with Learning Outcome data across campus:
- Enrollment Management
- Outcomes and Assessment
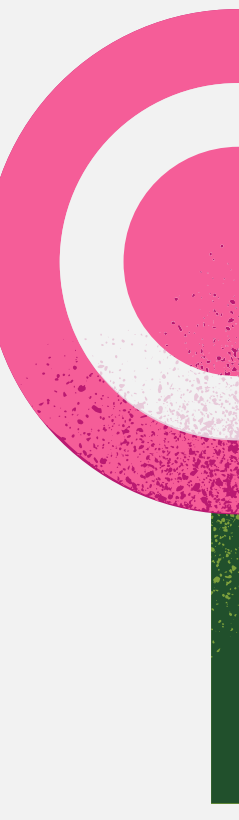- College Planning Council

We ALL have a place in ensuring learning happens.

Spotlighting Innovation:
Program Enhancement Plans (PEPs) and Program Showcase

- **PEPs become the Program Showcase**
  - **A collaborative, community-based event attended by faculty, staff, administration, and board members to engage with our Programs' goals, challenges, and opportunities.**

The Program Showcase is part celebration, part reflection, and all silo-busting with learning at its center.

Learning Marks the Spot

Learning Outcome data is analyzed along with other success metrics when allocating resources
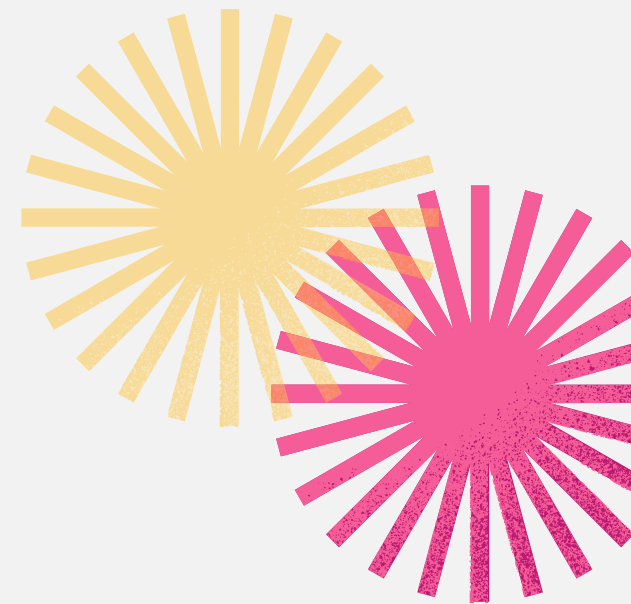- Faculty
- Staff
- Equipment
- Facilities

PEPs/Program Showcase provide a space for data and narrative

Prioritization Rubrics have a category specifically for LO work

Learning is the Centerpiece of our Institution

At College of the Desert, we're not just closing loops, we're opening doors to a world where learning is the heartbeat of our collaborative endeavors.

College of the Desert wants to hear from you!

Thank you!

College of the Desert
Dr. Corbyn Wild
Professor Kristie Camacho