ENHANCING COMMUNICATION AND COLLEGE PROCESSES: WHY THE ISER PROCESS WENT RIGHT AT OUR COLLEGE

2019 ACCJC Partners in Excellence Conference

Angelina Hill, Ph.D.
George Potamianos, Ph.D.
TIMELINE

Action letter received January 2018
External Evaluation Team Visit Oct 9-12, 2017
ISER submitted July 2017
ACCREDITATION HISTORY

• 2006 – Placed on Warning following comprehensive visit
• 2007 – Placed on Probation following progress report
• 2008 – Placed on Warning following progress report
• 2009 – Removed Warning and reaffirmed accreditation following midterm report
• 2009 – Placed on Warning following follow-up report
• 2010 – Removed Warning and reaffirmed accreditation following follow-up report
ACCREDITATION HISTORY

• 2012 – Placed on Show Cause following comprehensive visit
• 2013 – Placed on Probation following show cause Report
• 2014 – Removed Probation and reaffirmed accreditation following follow-up report
• 2015 – Reaffirmed accreditation following mid-term report
• 2018 – Reaffirmed accreditation for 7 years with a follow-up report
HOW HAVE YOU PREPARED?

Group Discussion

What worked really well at your institution?
What didn’t work and what should others avoid?
WHY THE ISER IS EVEN MORE IMPORTANT NOW?

• The team ISER Review will occur ~6 months prior to the Focused Site Visit.

Formative/Summative Comprehensive Review Goals

To eliminate any element of fear or surprise on the part of the college that often accompanies a comprehensive review.

To underscore the importance of the comprehensive review as an occasion to foster and guide institutional improvement.

To structure the Focused Site Visit on core accreditation issues by having already confirmed alignment and compliance on operational matters demonstrated in the Institutional Self-Evaluation Report (ISER).

To more fully utilize the wisdom of the peer review team by providing time for an institution to consider and adopt the team’s advice as an integral part of the comprehensive review – and while the issues are current and advice is relevant.
ISER PREPARATION: COLLEGE OF THE REDWOODS

Who led the process?

- ALO & Faculty Lead Writer/Researcher
- Chairs of each Standard (Standard I = ALO, Standard II = Faculty writer, Standard III = another faculty writer & VP Admin, Standard IV = President & Faculty writer)
- Accreditation Oversight Committee (AOC) members
- Cabinet & District & Senate Committee Chairs
ISER PREPARATION: COLLEGE OF THE REDWOODS

- Who contributed mightily?
  - Members of each Standard Committee
  - AOC members
  - Institutional Research
  - Academic Senate members
  - Branch campus representatives
  - Assessment & DE coordinators
  - Library faculty and staff
  - Counseling faculty
  - Associated Students
  - Many many others
ISER PREPARATION: COLLEGE OF THE REDWOODS

How long did it really take to prepare?

- ISER due July 2017 – finalized end of spring 2017
- 2014 – 2015
  - Responsible parties identified with responsibility matrix
  - Structure for preparing the report identified
  - Discussion of how the college meets the standards taking place at all committees
  - Evidence collection underway (used a shared drive that displayed evidence to all on public website)
- 2015 – 2016
  - ALO visited responsible parties, visited planning and senate committees
  - Evidence collection continued and actions taken to address holes
  - Institutional Research plans for data needs
ISER PREPARATION: COLLEGE OF THE REDWOODS

- How long did it really take to prepare?

- ISER due July 2017 (finalized spring 2017)
- 2016-2017
  - Lead faculty writer/researcher brought on for entire year
  - AOC meeting regularly
  - Subcommittees for each standard meeting regularly
  - Institutional research providing data
  - Faculty writer brought on in spring to help with write-up of Standard III
  - Evidence collection slowed down & writing sped up
  - All members of college community prepared for visit
  - Mock interviews with district and senate committees
WHAT WENT WELL?

- Efforts to enhance institutional effectiveness resulted in several commendations.
WHAT WENT WELL?

- Institutional Effectiveness Summit – Entire college invited. Games, food, sometimes prizes!
- Institutional Effectiveness Report – Includes results of the summit, analysis of student achievement data, progress towards annual plan, etc.

https://internal.redwoods.edu/planning/Home/Institutional-Effectiveness-Reports
WHAT WENT WELL?

- Committee Handbook
  - Committee role and representation, chair responsibilities, etc.
  - https://internal.redwoods.edu/Portals/23/Committee%20Handbook%202018.pdf

Institutional Effectiveness

Scope

The Institutional Effectiveness Committee leads the Strategic and Education Master Planning Process by tracking the progress of the plans, and communicating assessment of the plans. The committee leads work for the next strategic and Ed Master plan and planning cycle. It also leads work so that an annual plan and themes are developed for each upcoming year. In addition to plan development, the committee helps track the progress of the annual plan, and the organizing and assessing of the annual plan. The committee communicates the institution’s progress towards its mission and plans, and communicates the annual plan and themes. This is done by producing an annual institutional effectiveness report, and by ensuring that the Institutional Effectiveness Scorecard is widely communicated to campus, and includes up to date metrics.

The committee leads the integrated planning process by organizing and providing assessment of the integrated planning process, and by organizing an annual planning summit.

Membership

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<th>Designation</th>
<th>Chair</th>
<th>Appointment</th>
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<td>President/Superintendent</td>
<td>Co-Chair</td>
<td>Ex. Officio</td>
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<tr>
<td>1</td>
<td>Director of Institutional Effectiveness</td>
<td>Co-Chair</td>
<td>Ex. Officio</td>
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<td>Faculty</td>
<td>Senate</td>
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<td>ASCR</td>
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<tr>
<td>1</td>
<td>AOA or CTE</td>
<td>Recorder</td>
<td>Ex. Officio</td>
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Terms

Appointments are for a minimum of two years.
WHAT WENT WELL?

- **Committee Digest**
  - Provides regular summaries of the work of all committees to everyone at the college

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**Committee Digest**

Tuesday, March 5, 2019

The CR Committee Digest provides important updates from the Planning and Senate Committees. Visit here for detailed information about the committee: [internal.redwoods.edu](https://internal.redwoods.edu)

Visit the committee calendar to see the next time each committee meets: [CR’s calendar of committee meetings](#)

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**Technology Planning Committee**

The Technology Planning committee recently finished ranking resource requests and has resumed work on four issues: A new policy on laptop/tech loans to students, the Tech Master Plan, AP/IB 37/20 review, and Single-SignOn.

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**Multicultural and Diversity Committee**

The Multicultural and Diversity Committee continues to generate ideas for professional development for next year. It is in the process of selecting guest speakers who will deliver sessions on mental health and equity-related matters during Convocation and Flex days.

The committee is also in the beginning stages of a dialogue with the Academic Senate to potentially transition to being a District committee to more effectively serve the community. This dialogue is brought forth by the ongoing work of the Multicultural Center and the Student Equity Committee Committee and by the fact that a Senate Committee the MDC is limited in scope by the Ten Plus One.

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**Institutional Effectiveness**

The IEC has been incorporating the Vision for Success goals recently handed down by the Chancellor’s Office. Metrics were established and published in the Institutional Effectiveness Scorecard. We continue to meet with constituency groups (both district-wide and in the community) to make sure the goals are aligned with the various strategic plans. Much of this work will be incorporated into the 2019-2020 Annual Plan which is just beginning to take shape.

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**Guided Pathways Committee**

The Guided Pathways Committee has been working on a way to ensure that students who enroll in remedial math courses are set up for success.
THANK YOU AND QUESTIONS?

Angelina-hill@redwoods.edu
George-Potamianos@redwoods.edu